School District of Poynette
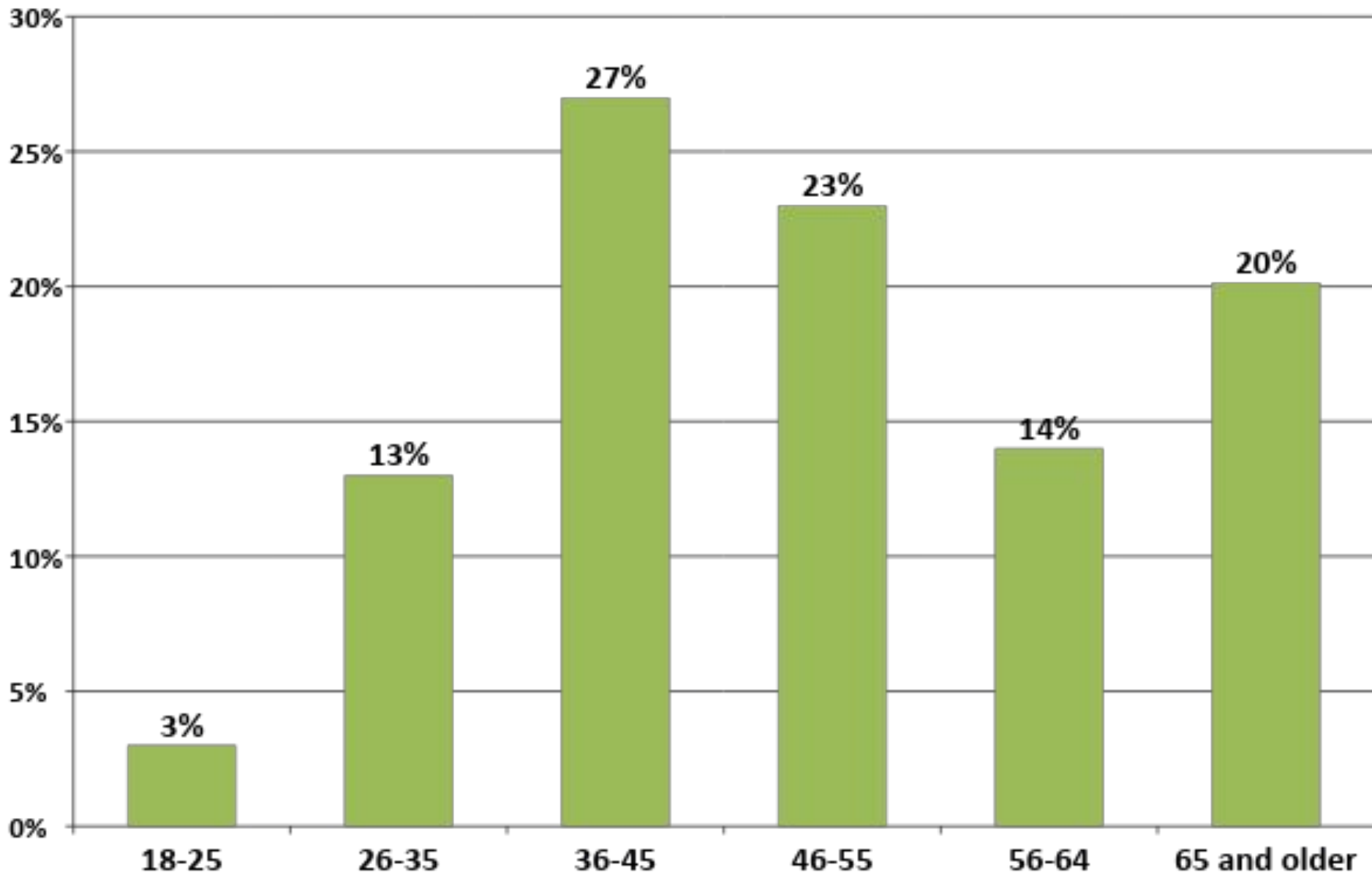## Community Survey Results

Winter 2018

Survey Summary

- The survey was conducted in March of 2018.

- Residents within the District were mailed a paper survey. Each survey included a unique survey access code for those who preferred to take the survey online.

- Total responses = 654 (275 paper)

- Participation rate = 20%

Respondent Information

What is your age?
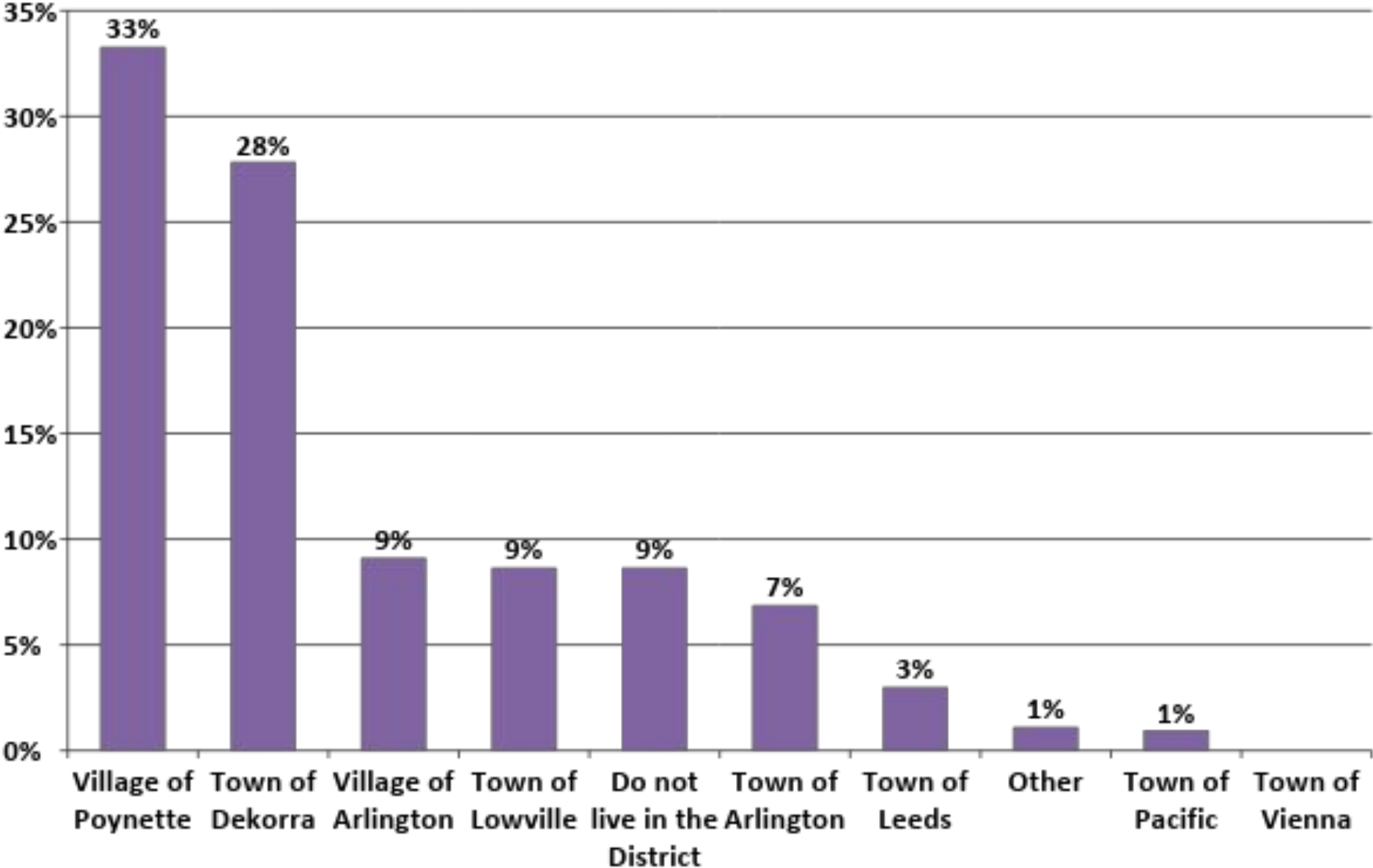
Is your primary residence in the School District of Poynette?

0.31%

12%

87%

- Yes
- No
- Don't know
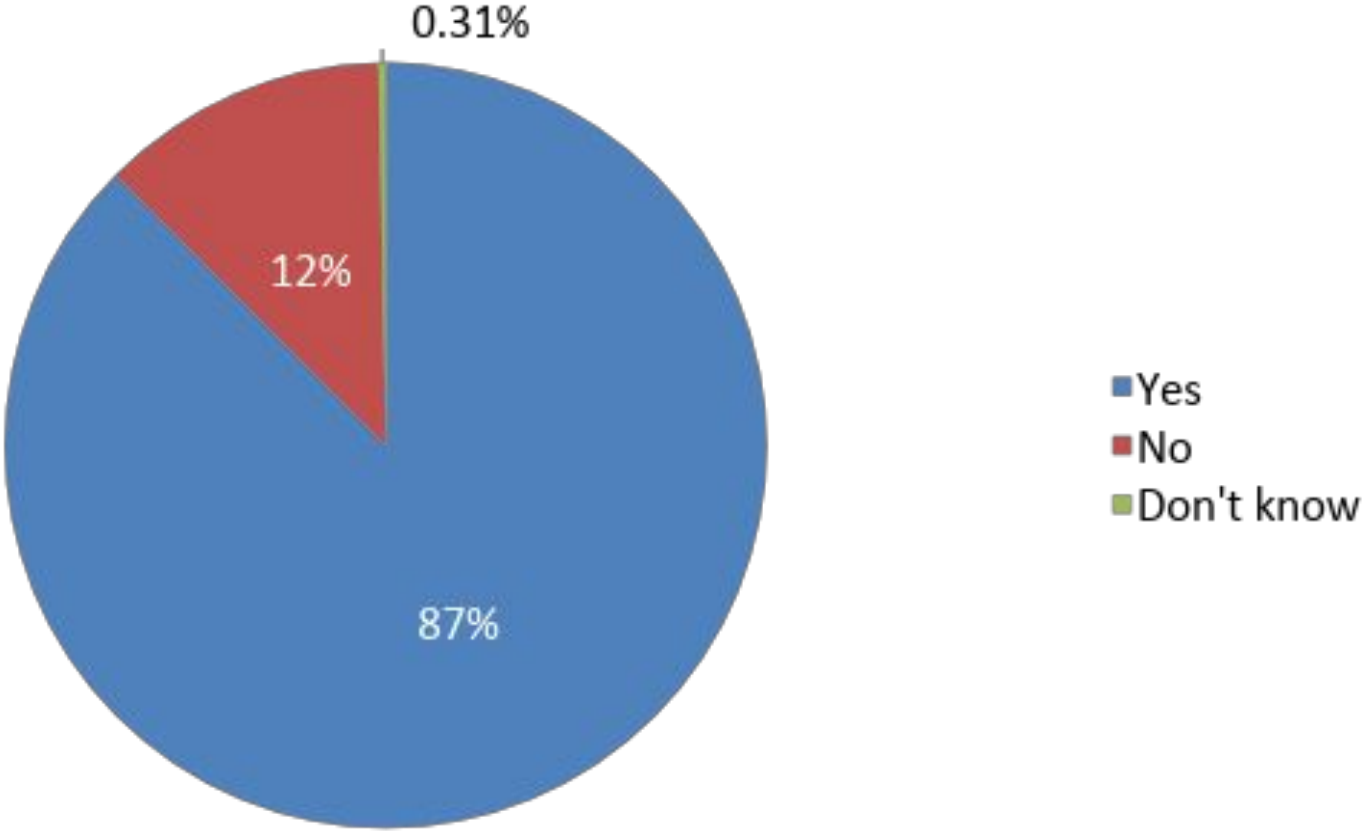
In which municipality do you reside?

Are you an employee of the School District of Poynette?

17%

83%

■Yes (n=109)
■No (n=519)
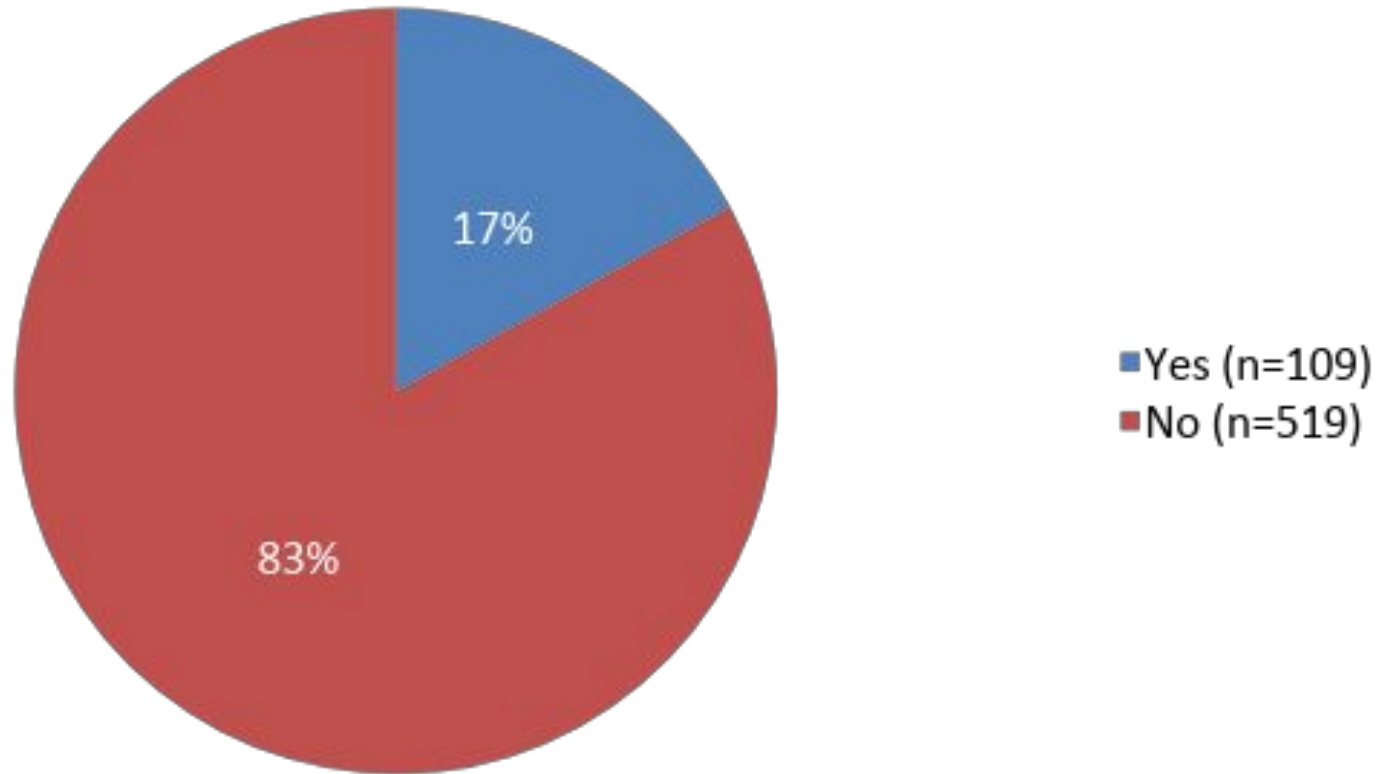
Do you have children under the age of 18?

47% 53%

Yes (n=332)
No (n=293)
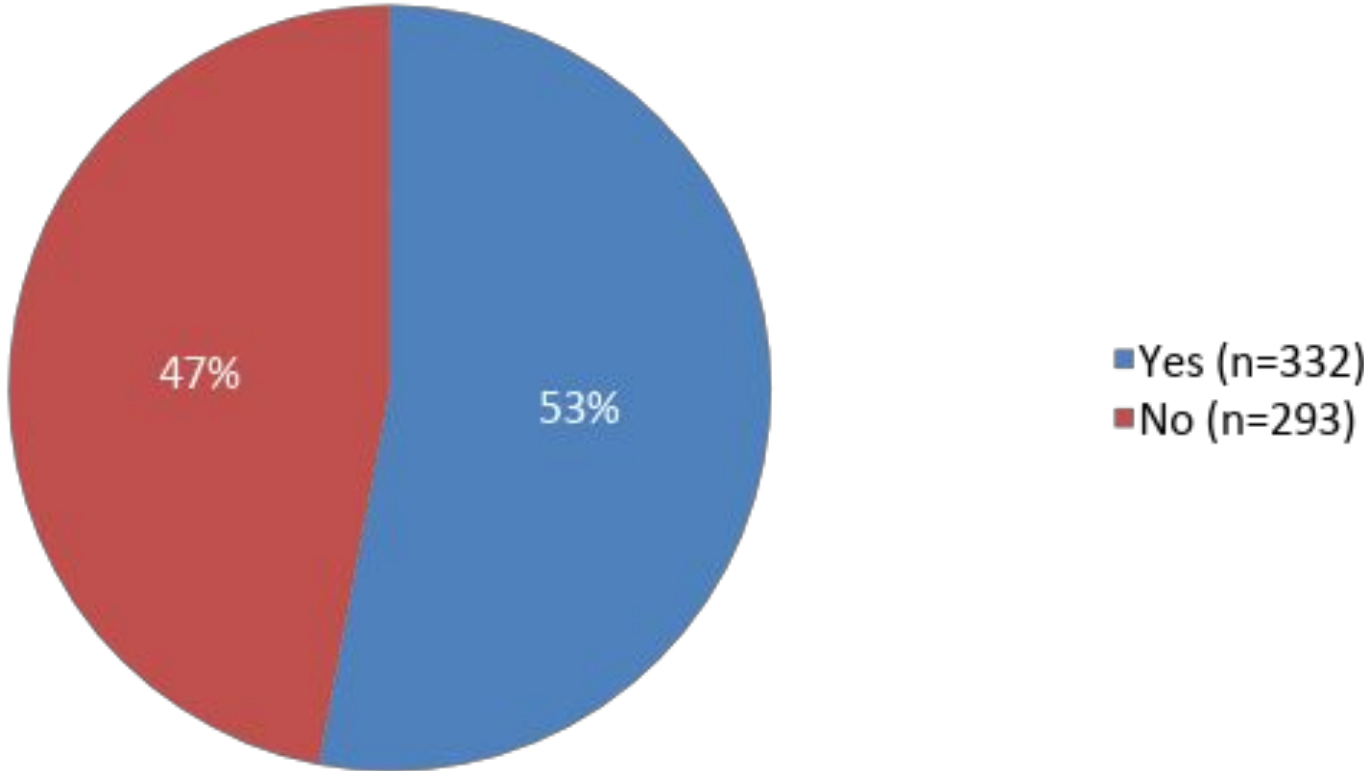
If you have school-aged children, what school(s) do they attend?
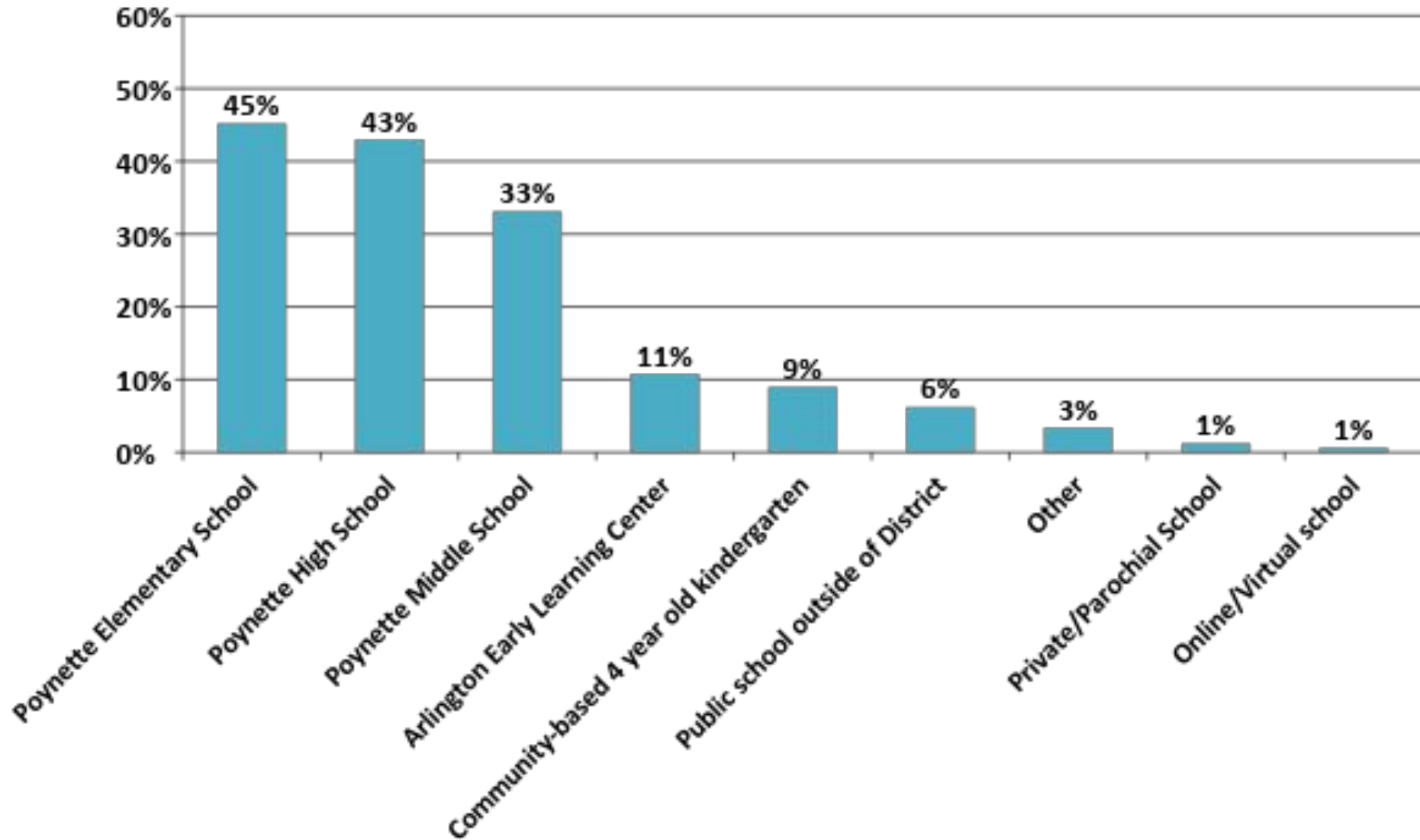
How would you like to receive information regarding the School District of Poynette?

Email
- 17%
- 79%

School mailings
- 60%
- 60%

School newsletters
- 38%
- 38%

Facebook/social media
- 8%
- 35%

District/school website
- 20%
- 34%

Infinite Campus
- 3%
- 31%

Poynette Press
- 45%
- 27%

Text message
- 3%
- 23%

Attend meetings
- 4%
- 8%

Hometown Shopper
- 14%
- 6%

School Board meetings
- 5%
- 5%

Shopper Stopper
- 8%
- 5%

Portage Daily Register
- 14%
- 3%

Radio
- 3%
- 1%

Legend:
- Parents (Non-Staff)
- Non-Parents (Non-Staff)

Axis: 0%, 20%, 40%, 60%, 80%, 100%
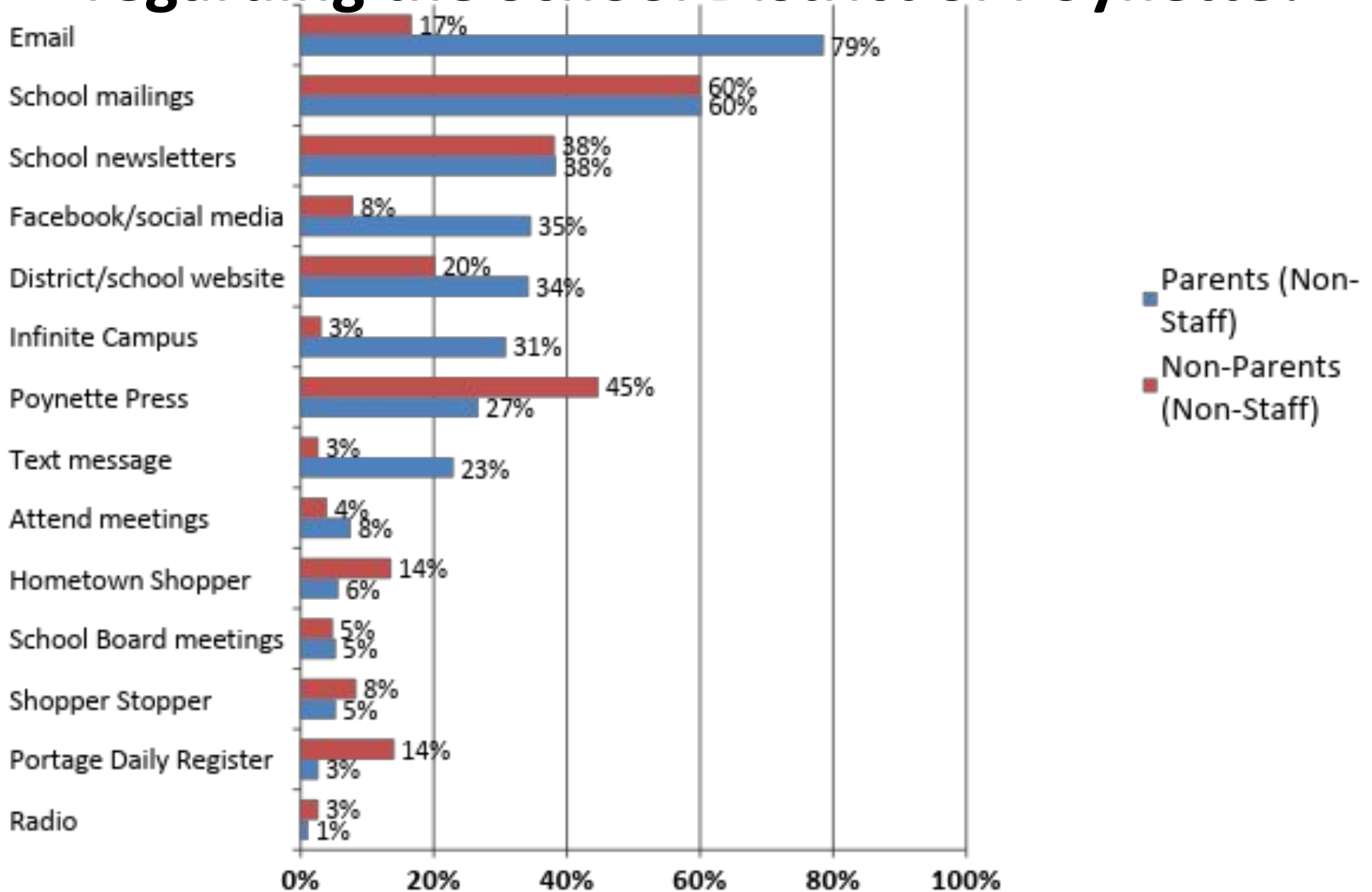
Overall Satisfaction

How well are we doing in the following areas?
Great (4), Good (3), Fair (2), Poor (1)

| Item	Staff	Parents (Non-Staff)	Non-Parents (Non-Staff)
Building pride in our community	3.07	2.85	2.76
Keeping the public informed	3.12	2.80	2.68
Delivering a high-quality educational experience	3.23	2.72	2.66
Preparing students for life after high school	3.03	2.63	2.62
Maintaining school facilities	2.66	2.50	2.51
Spending tax dollars wisely	3.29	2.67	2.50

Overall, how satisfied are you with the School District of Poynette?
(All Respondents)
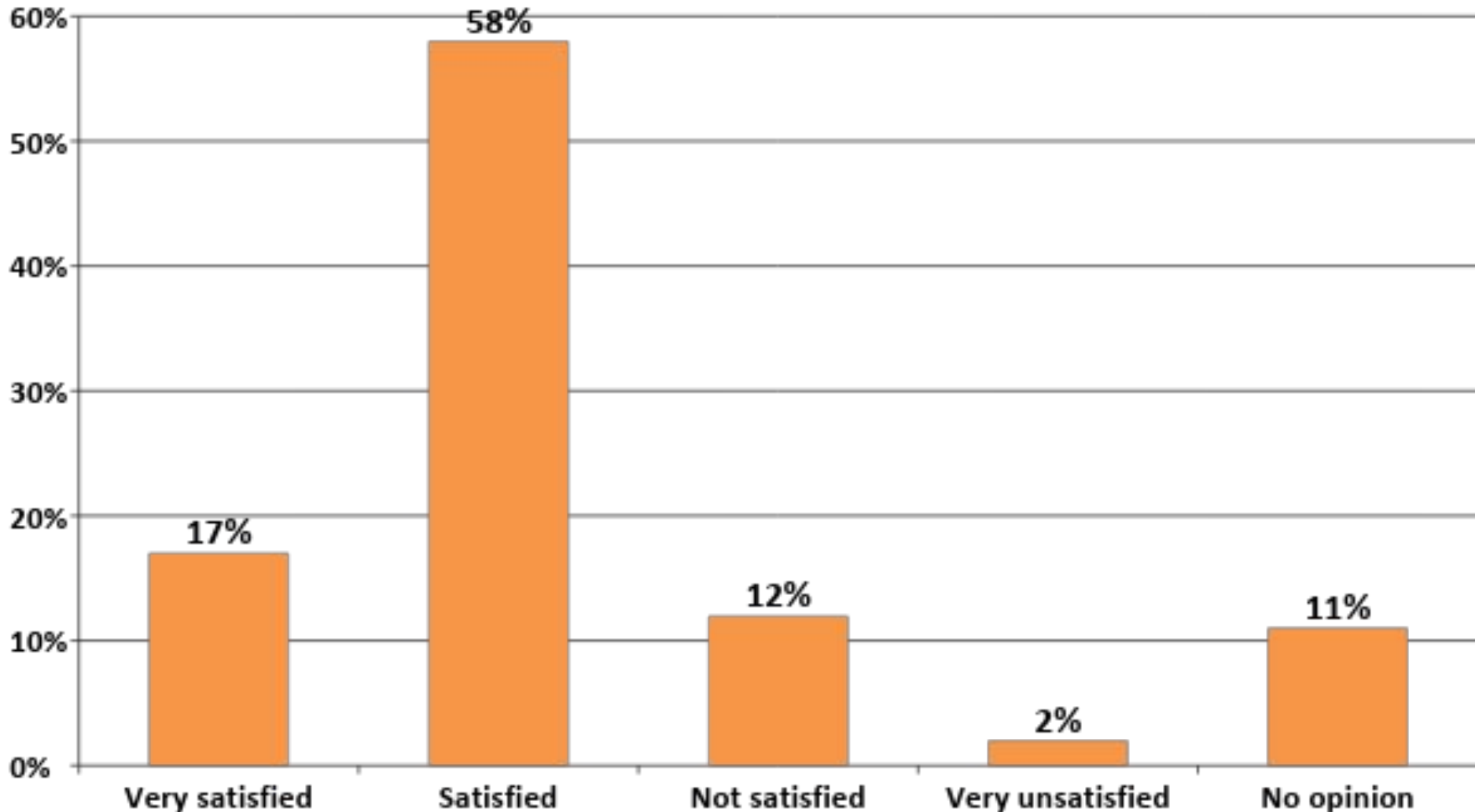
Facility Planning Background

The Community Facility Advisory Committee has identified the following factors as they develop a long-range facilities plan:

Address Facility Maintenance
The District developed a 10-year capital maintenance plan and identified priority maintenance needs at each of the District's buildings over that period. Within the next 10 years, portions of our building systems, including heating, cooling, electrical and plumbing, will be at the end of their service life. These older systems are less efficient and require ongoing repairs. In addition, some roofs, interior finishes, including flooring, ceiling tiles, lighting and cabinetry will need to be replaced. Updates are needed to the restrooms to address Americans with Disabilities Act (ADA) code compliance. Many of these expenses are too large to address within our annual operating budget.

Improve School Security
The safety of our students and staff is a priority. Updates are needed at two of our schools to reconfigure school entrances to better monitor and control visitor access to our facilities. In addition, there is a need to create dedicated bus and vehicle drop-off and pick-up lanes to improve vehicle and pedestrian safety.

Address Educational Inadequacies
Many of our classrooms are too small and have not been updated since their original construction. Today's classrooms require greater flexibility for both large and small group instruction and student collaboration, as well as greater electrical capacity to meet technology demands. The middle and high school science and technical education labs are in need of updates to support hands-on, project-based learning and the latest technology.

Improve Access to Educational Spaces
Due to the shortage of space for elementary students, students travel to the high school for various classes as well as lunch. The travel time reduces the amount of time students spend in class and creates supervision concerns.

What advice would you give the School Board?
(Residents Only)
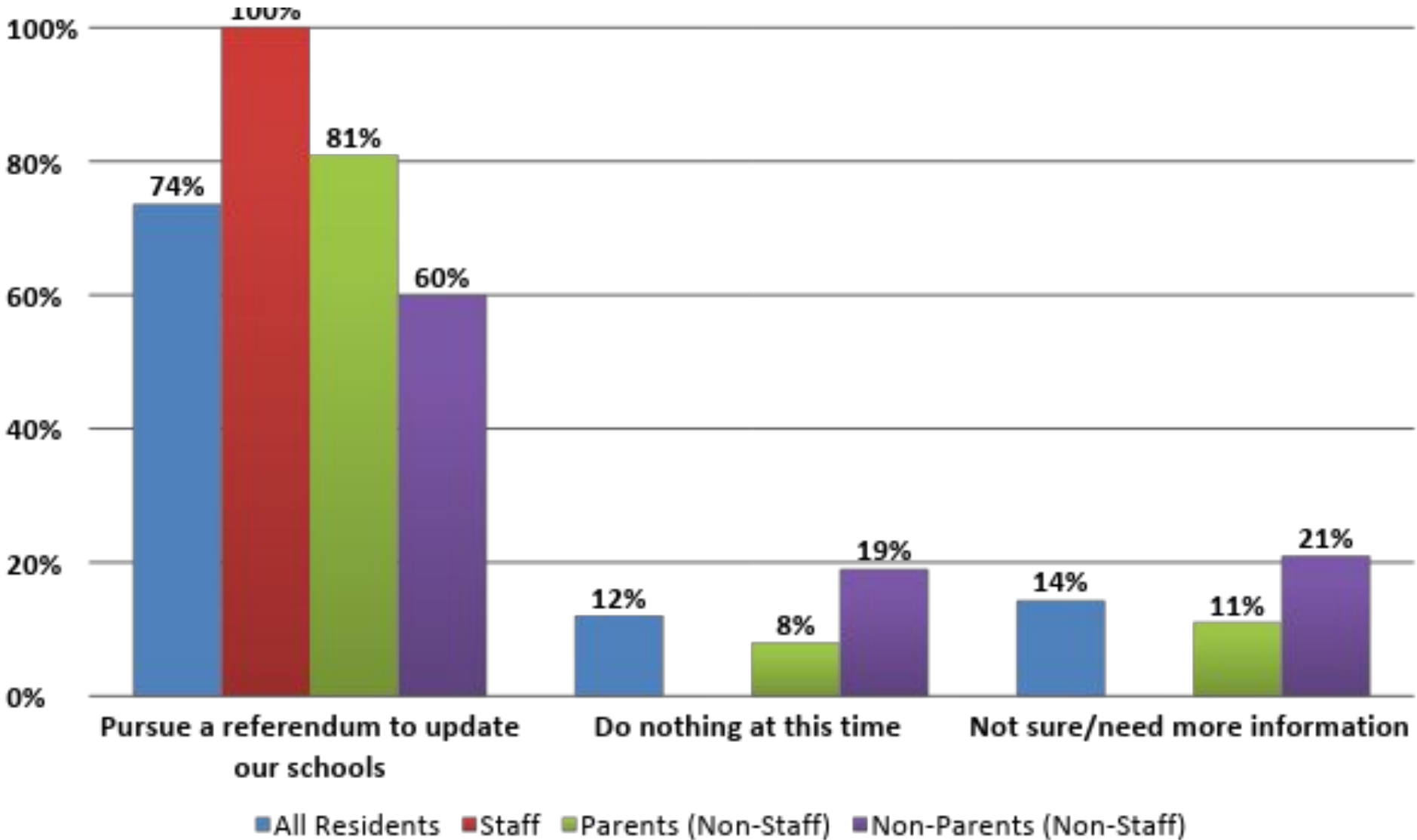
New Elementary School

The Community Facility Advisory Committee recommends building a new elementary school to serve students in kindergarten through 4th grade on 47 acres of District-owned land (near the Poynette Fire Station).
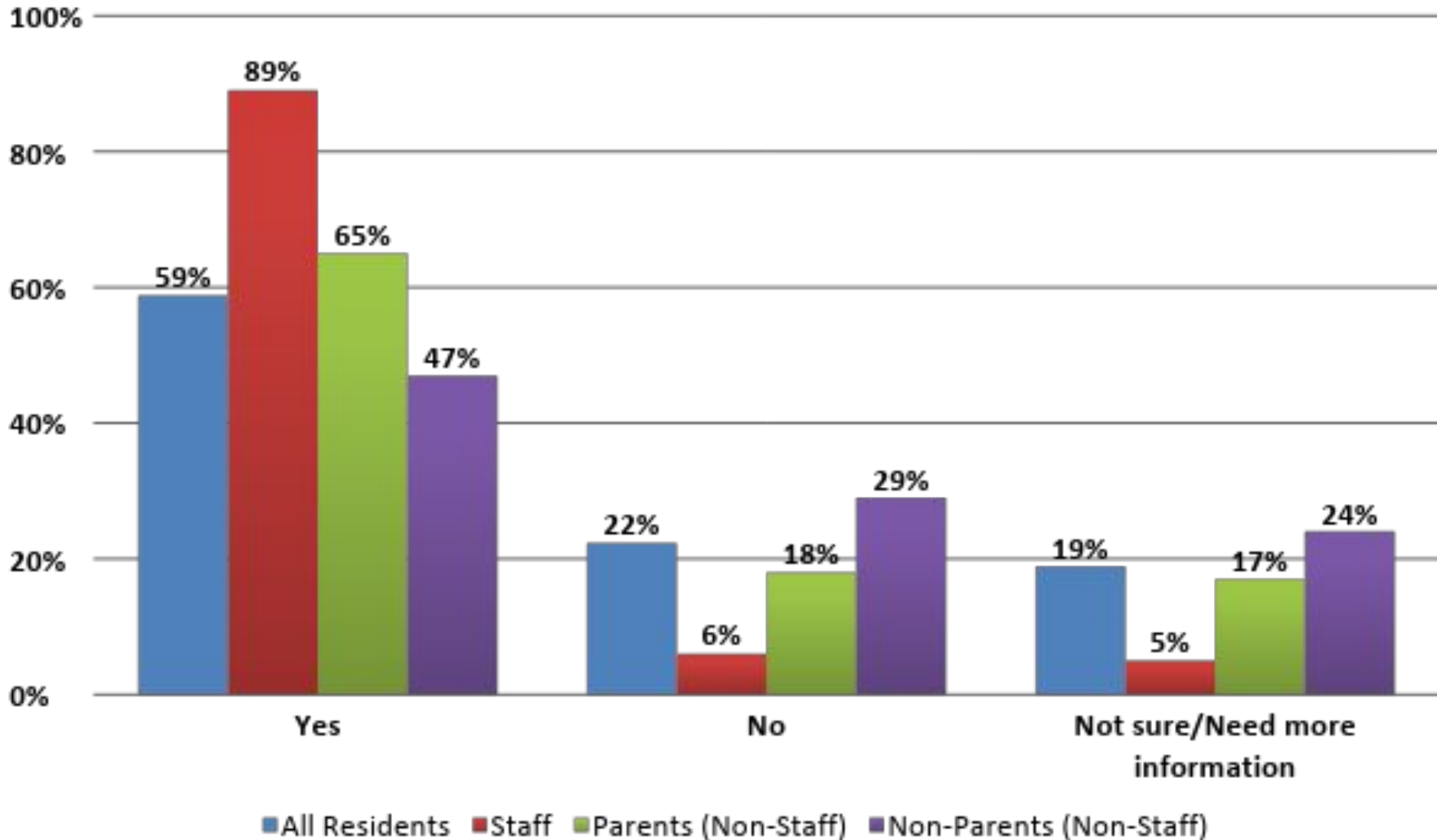The new school would:

- Be designed to serve up to 450 students in kindergarten through 4th grade
- Allow for expansion capability in the future
- Have classrooms with flexible space for student collaboration and project-based learning
- Be designed with energy-efficient systems and natural light

Depending on the size, a new school could cost up to $25.4 million.

Would you support the District building a new Poynette Elementary School?
(Residents Only)

Legend: All Residents | Staff | Parents (Non-Staff) | Non-Parents (Non-Staff)

	All Residents	Staff	Parents (Non-Staff)	Non-Parents (Non-Staff)
Yes	59%	89%	65%	47%
No	22%	6%	18%	29%
Not sure/Need more information	19%	5%	17%	24%

Arlington Early Learning Center

If a new elementary school is built, space could be included to relocate kindergarten students who currently attend the Arlington Early Learning Center. The Committee is recommending moving kindergarten students into the elementary school in order to:

- Better meet students' academic needs
- Increase efficiencies among staff and resources
- Delay or eliminate the need for the District to invest in facility maintenance updates
- Position the District to explore options for the future of the Arlington building

Would you support the District moving kindergarten students into a new Poynette Elementary School?
(Residents Only)

	Yes	No	Not sure/Need more information
All Residents	70%	20%	10%
Staff	96%	4%	
Parents (Non-Staff)	81%	12%	7%
Non-Parents (Non-Staff)	54%	31%	15%

Legend: ■ All Residents ■ Staff ■ Parents (Non-Staff) ■ Non-Parents (Non-Staff)
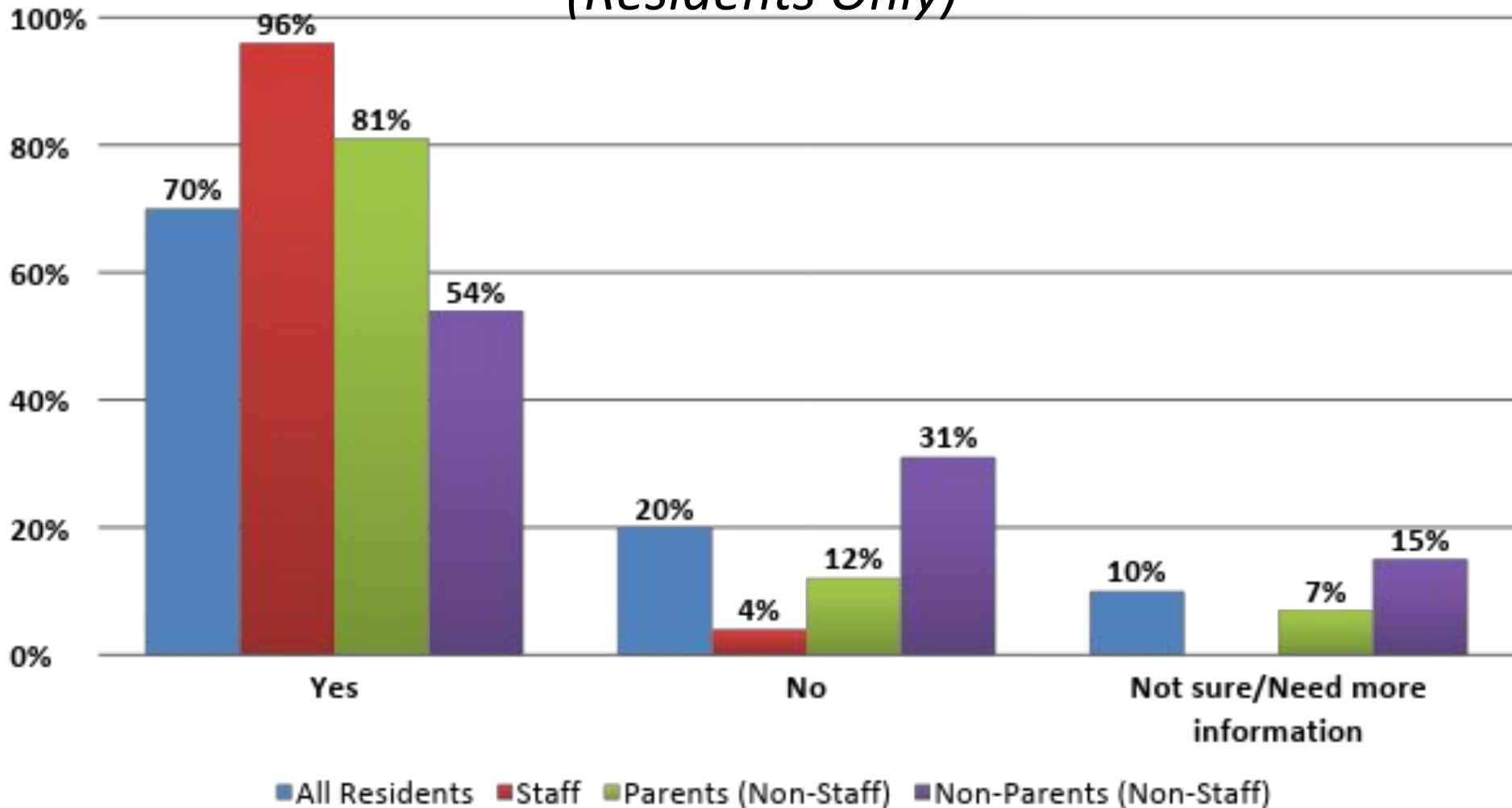
District-wide Infrastructure

While the Poynette schools have been well maintained, the 10-year capital maintenance plan identified *major building systems that will soon reach the end of their useful life, resulting in inefficiencies and ongoing costly maintenance and repairs,* as well as other facility updates that cannot be covered in the District's annual budget, including:

- Replace identified building systems, including heating, cooling, electrical and plumbing
- Update restrooms to address Americans with Disabilities Act (ADA) and code compliance
- Replace roof sections as needed
- Remove (abate) asbestos
- Update interior finishes including flooring, ceiling tiles, lighting and cabinetry
- Update athletic field lighting, replace the track and regrade the football field to address water runoff

Estimated Cost: Up to $8.8 million (if a new elementary school is built) or up to $9.7 million

What priority would you place on…
High (3), Medium (2), Low (1)

Item	All Residents	Staff Residents	Parent Residents (Non-Staff)	Non-Parent Residents (Non-Staff)
updating building infrastructure? *Estimated Cost: Up to $8.8 million (if a new elementary school is built) or up to $9.7 million*	2.36	2.71	2.43	2.20

Poynette Middle School

What priority would you place on…
High (3), Medium (2), Low (1)

Item	All Residents	Staff Residents	Parent Residents (Non-Staff)	Non-Parent Residents (Non-Staff)
renovating classrooms and support spaces? *Est. Cost: $3.9 million*	2.39	2.67	2.57	2.14
updating the library? *Est. Cost: $1 million*	2.02	2.50	2.08	1.85
updating the cafeteria? *Est. Cost: $1 million*	1.99	2.42	2.06	1.82

Poynette High School

What priority would you place on…
High (3), Medium (2), Low (1)

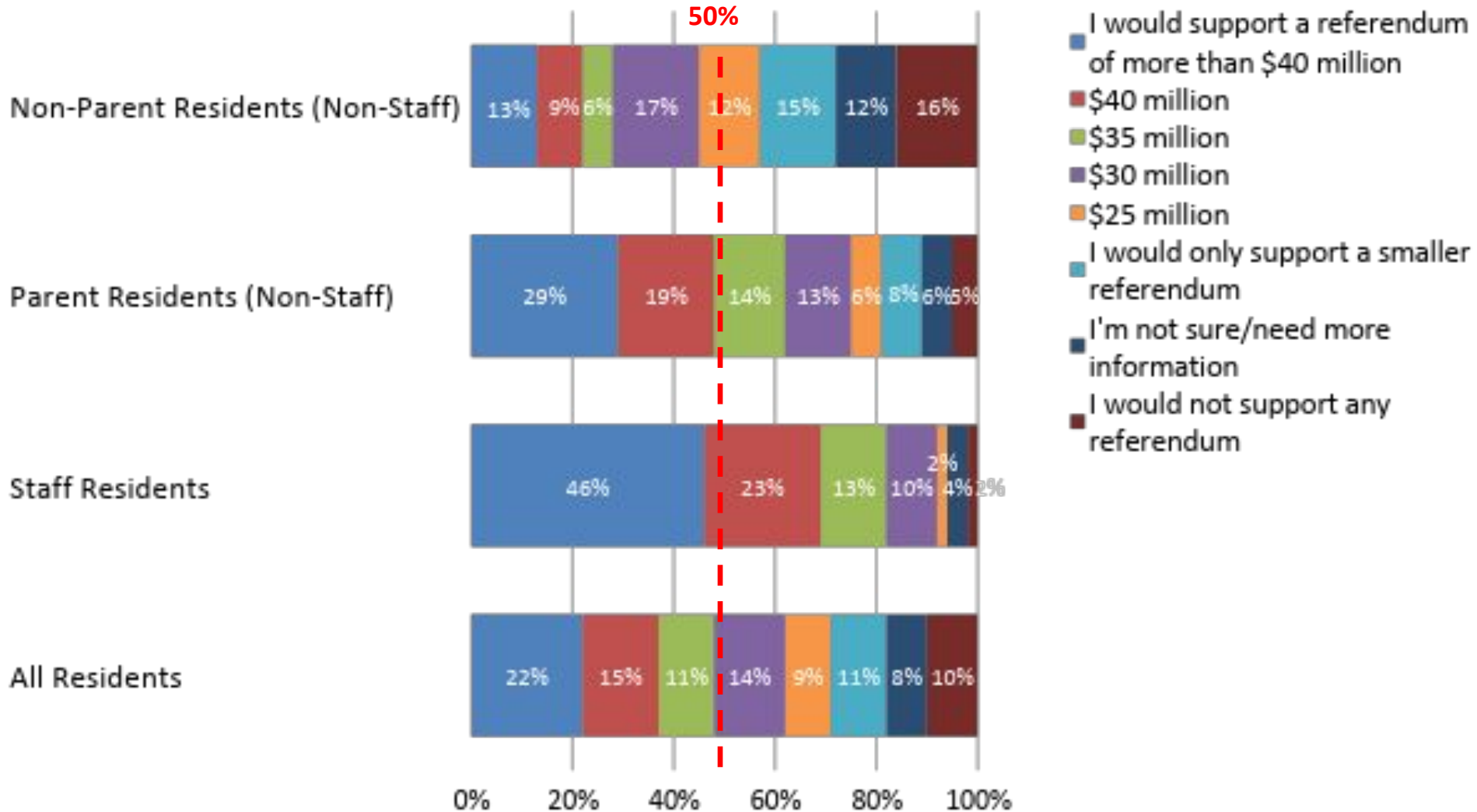| Item	All Residents	Staff Residents	Parent Residents (Non-Staff)	Non-Parent Residents (Non-Staff)
improving security? *Est. Cost: $1.7 million*	2.46	2.76	2.52	2.33
updating the science and technical education classrooms and labs? *Est. Cost: $2.1 million*	2.38	2.55	2.48	2.24
updating classrooms and support spaces? *Est. Cost: $7.8 million*	2.10	2.52	2.19	1.92
updating and expanding the cafeteria/ commons/library? *Est. Cost: $1.8 million*	1.93	2.35	2.00	1.77
building an auditorium? *Est. Cost: $7.4 million*	1.95	2.25	2.09	1.73
updating and expanding the weight and fitness room? *Est. Cost: $1.1 million*	1.81	2.43	1.94	1.54

Funding Support

The cost to address all the projects included in this survey is approximately $63 million. The projects include:

Build a new K – 4th grade elementary school	Up to $25.4 million
Update building infrastructure	Up to $9.7 million
Renovate the elementary/middle school for 5th – 8th grade	Up to $5.9 million
Renovate the high school	Up to $14.5 million
Build an auditorium	Up to $7.4 million

We realize that given this cost, it is not realistic to complete all of these projects at one time. Therefore, we will need to complete the projects in phases, based on the priorities of the community and their willingness to financially support the projects.

ESTIMATED PROPERTY TAX IMPACT				
Referendum amount	$25 million	$30 million	$35 million	$40 million
Estimated tax increase per $100,000 of property value over the current level*	$134 per year	$189 per year	$238 per year	$286 per year

How much of a tax impact would you support through a referendum, assuming the projects included were acceptable to you?

What priority would you place on…
High (3), Medium (2), Low (1)

Item	All Residents	Staff Residents	Parent Residents (Non-Staff)	Non-Parent Residents (Non-Staff)
High School: improving security? $1.7 million	2.46	2.76	2.52	2.33
High School: updating the science and technical education classrooms and labs? $2.1 million	2.38	2.55	2.48	2.24
District-wide: updating building infrastructure? $8.8 million	2.36	2.71	2.43	2.20
Middle School: renovating classrooms and support spaces? $3.9 million	2.39	2.67	2.57	2.14
High School: updating classrooms and support spaces? $7.8 million	2.10	2.52	2.19	1.92
Middle School: updating the library? $1 million	2.02	2.50	2.08	1.85
Middle School: updating the cafeteria? $1 million	1.99	2.42	2.06	1.82
High School: updating and expanding the cafeteria/commons/library? $1.8 million	1.93	2.35	2.00	1.77
High School: building an auditorium? $7.4 million	1.95	2.25	2.09	1.73
High School: updating and expanding the weight and fitness room? $1.1 million	1.81	2.43	1.94	1.54

Thank you!